

Exploring Architecture

_TEACHERS NOTES
RIBA KS2 | **Place-Based Activity**

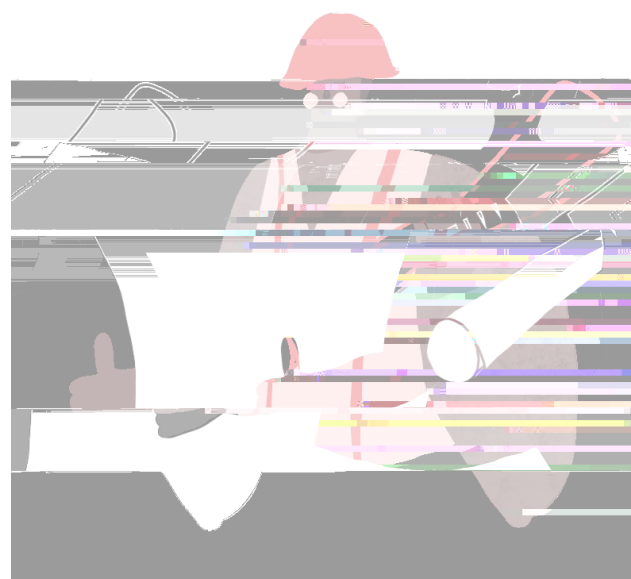
INTRODUCTION /

Students will go on walkabout and reflect on what makes a building welcoming or not, drawing on their experience. Following this analysis they

SUBJECT CONTENT /

AIM /

_Curriculum Links



MATERIALS /

KEY WORDS/

ACTIVITY 1 /

Getting to know the area /

As a class, visit the area you focused on in Lesson One.

Use a map to navigate the area and identify key buildings.

Students can use the Explorer Activity Booklet to guide their explorations.

You may wish to divide the class into smaller groups, each accompanied by an adult if easier.

ACTIVITY 2 /

Analysing the area /

Ask each group to choose a building they would like to explore further. Examples of buildings they might want to choose include:

A cultural building such as theatre, cinema or art gallery

A religious building such as a mosque or church

An education building such as a library, school or university building

A commercial building such as a shop

An office building

It is helpful if the group can go inside the buildings, but if not it can just be explored from the outside.

Print out an Explorer Activity Booklet for each student for them to complete. Alternatively give each child a piece of paper to draw the building and make notes. Explorations could include:

- Interviewing its users: What do they do there? Do they think the building is well designed and