



RIBA
Education
Scientific
2014/15

Report prepared for the RIBA by
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RIBA Ed ca ion S a i ic 2014/15

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Repor in, da e: No ember 2015

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In rod c ion

The RIBA Education Department conducted an annual review of school of architecture, which has established a framework for architectural education in the UK. The collection of accreditation data is essential for an professional registration, and our review allows the RIBA to conduct an overview of trends emerging in higher education. This document describes the results of the review for 2014/15, comparing results with previous years.

Architecture in UK universities has remained a popular area of course, both a professional education, and the career needed for developing many other fields, career choice. The success of UK architectural education reflects the diversity of each model, and the commitment of architecture academics - all under high demand circumstances - to provide a creative and engaging atmosphere for students.

We have mentioned previously that the reputation and global profile of our schools cannot, however, be taken for granted. The increase in tuition fees, the challenges of recruitment, more UK head of architecture experience in the UK, and the proliferation of schools both in mainland Europe and elsewhere mean that the competitive edge we have enjoyed for so long is a priori. We hope to be in an appropriate position, however, to meet the 'global high in architectural education' local, but we must prepare ourselves, perhaps soon, to be identified in the future.

I am pleased to report that all UK schools participated in this year's review. The results show that, after a year of stable numbers, we are seeing a re-empowerment of our students. The number of new entrants to both Part 1 and 2 are higher, on the back of rising numbers in the number of overseas students, which appear to be driven by increasing numbers from Asia. School predicted numbers will continue to increase next year.

Also an 'all time high' in the number of students passing Part 1 and Part 3 exams; over 1,000 students passed their Part 3 exams.

David Glover
RIBA Director of Education

Applica ion

Co r e ar in, in School of Archi ec re in Oc ober 2014 a rac ed almo 24,000 applica ion . Thi i he eq i alen of 6.3 applica ion per place , lled. The a era, e i hi, her for Candida e co r e (8.1 applica ion per place , lled) han for Valida ed School (6.3 applica ion for f ll- ime co r e). The n mber of applica ion i one per cen hi, her han la ear' 23,800.

Table 1: Applications to Part 1 in 2014/15

En r Q ali, ca ion

More han half of ne en ran (59 per cen) o he School of Archi ec re came ia UCAS i h A-Le el , Sco i h Hi, her or In erna ional Baccala rea e. Fo r een per cen en ered i h a Le el 3 q ali, ca ion (incl din, oca ional 16-19), 2 per cen i h Le el 4 and ano her 2 per cen i h Le el 5. Se en per cen en ered i h q ali, ca ion from o ide he UK, he majori of hom had

New Entrants to Part 1

3,748 new entrants recorded RIBA Validated Part 1 architectural course in 2014/15. This is 8 per cent higher than the number recorded last year, and indeed the year before, and this year's figure is similar to the number recorded in the early part of this decade. The number of part-time new entrants has fallen even further from last year's smaller number.

The proportion of women on Validated courses is 46 per cent, higher than the same last year.

The number of new entrants to the second year of Part 1 Validated courses is 232.

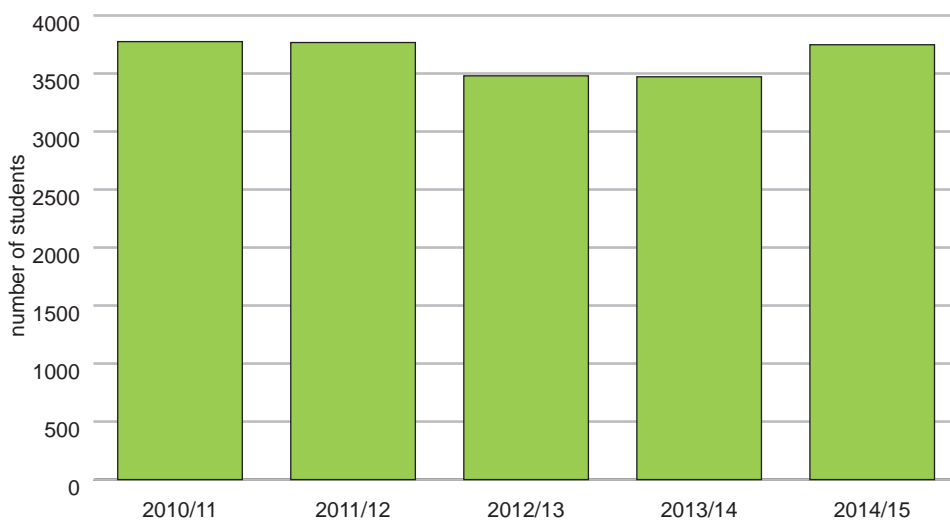
Table 2: New Entrants to Part 1 in 2014/15

Type of Course	number of all entrants	per cent	number new 2 nd year
Full-time	3,736	98.6	288
Part-time	12	0.3	4
Candidate Courses	42	1.1	0
TOTAL - All Courses	3,790	100	292

Table 3: New Entrants to Part 1 Validated Courses by Year and Course Type

Type of Course	2010/11		2011/12		2012/13		2013/14		2014/15	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	3,743	99.2	3,719	98.7	3,458	99.4	3,455	99.5	3,736	99.7
Part-time	32	0.8	48	1.3	22	0.6	17	0.5	12	0.3
TOTAL - All Courses	3,775	100	3,767	100	3,480	100	3,472	100	3,748	100

Table 4: Total Number of Students on Part 1 Validated Courses by Year



New Entrants to Part 1 (continued)

Figure 3: New entrants to Part 1 2014/15

Part 1 in 2014/15

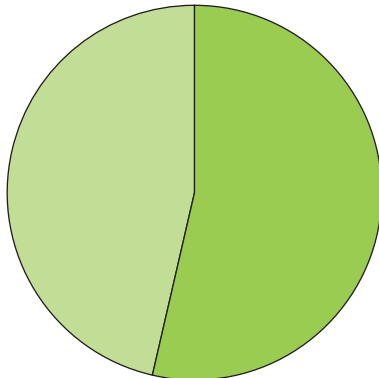


Figure 4: Ethnic origin of UK New Entrants

Figure 4: Ethnic origin of UK New Entrants

For School were able to provide information relating to the ethnic origin of UK new entrants to Part 1 correct. This year, we have introduced a 'no known' category, so children who have been 'other' (some Schools reported these other). The ethnic origin of 14 per cent of children is a 'no known'.

If we exclude 'no known', then the UK children make up the School is 68 per cent white. The other 32 per cent are Asian or Asian British, 8 per cent Black or Black British, 4 per cent are Mixed. Another 8 per cent are from an 'other' ethnic background.

New Entrants to Part 2

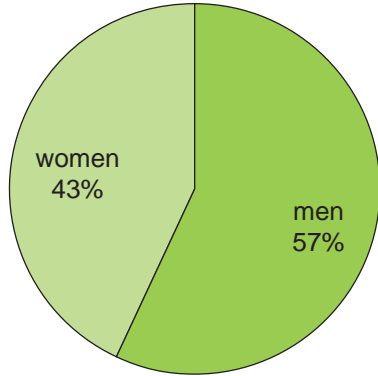
2,058 new entrants were recorded RIBA Validated Part 2 courses in 2014/15. While just 1 per cent of these had a female lead, in 2014/15 the highest number of new entrants to Part 2 ever recorded.

Table 7: New Entrants to Part 2 in 2014/15

The proportion of new entrants to Part 2 who are women is 43 per cent, the highest ever at 41 per cent and a new record high.

New Entrants to Part 2 (continued)

Figure 8: New entrants to Part 2 2014/15



Another highlight, majority (85 per cent) of the new entrants to Part 2 have a UK, first degree; another 1 per cent have a UK second degree. Two per cent enter with a European degree while 8 per cent have a qualification from outside Europe.

Table 9: Women New Entrants to Part 2 in 2014/15

Type of Course	number	per cent of all entrants
Full-time	867	43.3
Part-time	19	34.5
Candidate Courses	5	38.5
TOTAL - All Courses	891	43.0

Figure 9: Qualification of new entrants to Part 2, 2014/15

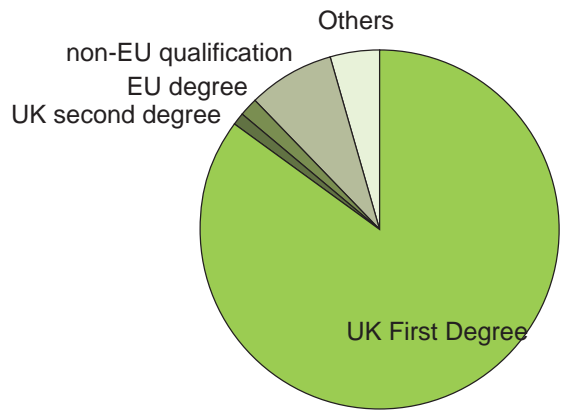
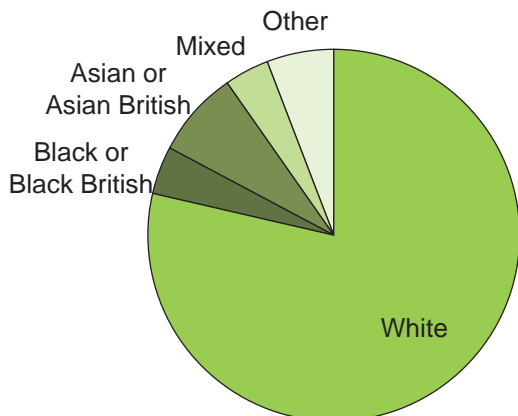


Figure 10: Ethnic origin of UK New Entrants



As for Part 1, there have been recorded a 'no known' category. This allows to include the 13 per cent of new entrants whose ethnic origin is 'no known'.

As for Part 2, the UK men in take is 79 per cent, higher than the 68 per cent, for Part 1. Eight per cent are Asian or Asian British (compared with 12 per cent at Part 1), 4 per cent Black or Black British (compared with 8 per cent at Part 1). Four per cent are of mixed origin and 6 per cent 'other'.



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Student Numbers of All Academic Year

More than 15,400 students are enrolled in architecture at Part 1 and Part 2 (Validated courses). This is 4 per cent higher than last year and is the highest number of students ever recorded. The number of students enrolled in part-time has fallen back in recent years although this year is higher than last.

Figure 13: All students, 2014/15

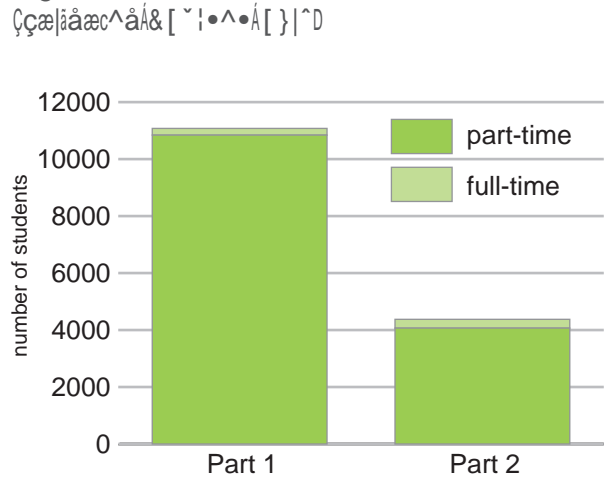
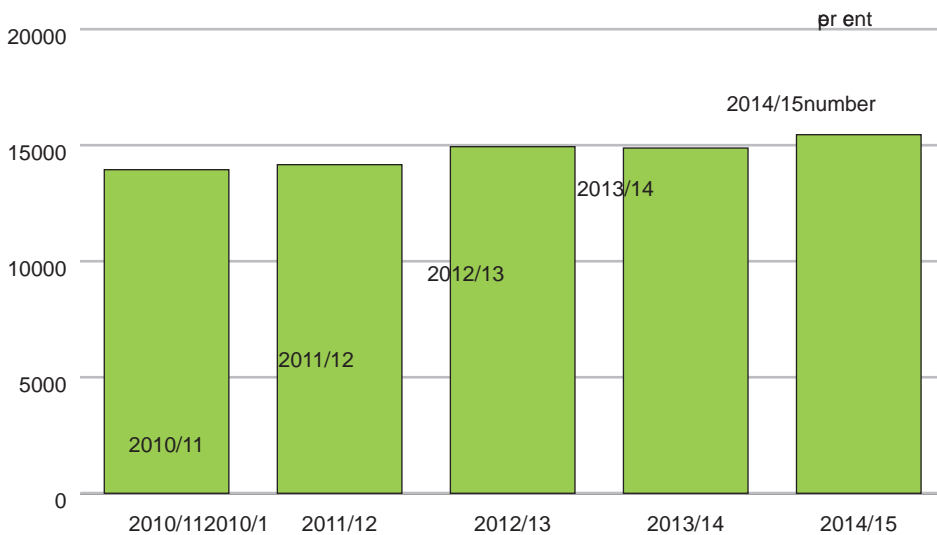


Table 11: Students of All Academic Years in 2014/15

Number of students enrolled in architecture at Part 1 and Part 2 (Validated courses) in 2014/15

Year	Part 1	Part 2	Total
2010/11	14,200	100	14,300
2011/12	14,500	100	14,600
2012/13	15,000	100	15,100
2013/14	15,200	100	15,300
2014/15	15,400	100	15,500

Number of students enrolled in architecture at Part 1 and Part 2 (Validated courses) in 2014/15



Future Income

Part 1

Schools predict a rise of 8 per cent in the number of new entrants to Part 1 courses in 2015/16. The number of new entrants to Candidate Courses is forecast to rise by a total of more than 100 BDC T67 Course (P)2.r

Table 13: Predicted changes to Part 1 courses 2015/16

Part 2

Table 14: Predicted changes to Part 2 courses 2015/16

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Examination Results (continued)

Table 16: Examination results 2013/14

Type of Course	Part 1			Part 2			Part 3		
	sat	pass*	pass rate %	sat	pass*	pass rate %	sat	pass*	pass rate %
Validated Courses	3,417	3,199	91.2	1,668	1,609	91.7	819	911	87.1
APEAS / RIBA NW	0	0	n/a	0	0	n/a	308	255	82.8
TOTAL - All Schools	3,417	3,199	91.2	1,668	1,609	91.7	1,127	1,166	85.9
RIBA Examinations for U.S. & International Candidates	15	10	66.7	21	11	52.3	0	0	n/a
Candidate Courses	25	24	96.0	8	7	87.5	0	0	n/a
TOTAL - All Courses	3,457	3,233	91.1	1,697	1,627	91.2	1,127	1,166	85.9

Note: Information provided by 43 Schools only at Part 1, 42 Schools at Part 2, and 26 Schools at Part 3

* 'pass' but not 'sat' on the table above. The incomplete data from this one School is excluded from the 'pass rate' calculation.

Table 17: Women students passing examinations 2013/14

Type of Course	Part 1		Part 2		Part 3	
	no. of women passing	per cent of all passes	no. of women passing	per cent of all passes	no. of women passing	per cent of all passes
Validated Courses	1482					

Note: Information provided by 43 Schools only at Part 1, 42 Schools at Part 2, and 26 at Part 3, including the School providing data on numbers passing but not sitting.

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e a me ha den ake Par 1, nal in

If the decline in the ethnic origin in 'no
known', the proportion of new entrants in Par 1 who
are white is 68 per cent. This is a decrease of
10 per cent, to reach 89 per cent of the population in Par 3
the same year.

The information, which is not provided by all schools,
has been analysed to track the cohort of children
who are their ethnic core each year, in
the same area able to follow them. The
analysis shows the proportion of white children
has declined over time although the rate of decline
becomes smaller as the proportion of white children
differs as a result of migration.

so now over 1500 people work in the Schools of Architecture. Compared with last year, there are

The number of support staff has increased sharply, by 21 per cent.

On average, each School has 13.4 full-time teaching staff, 5.9 part-time teaching staff

Figure 20: Teaching staff, 2014/15

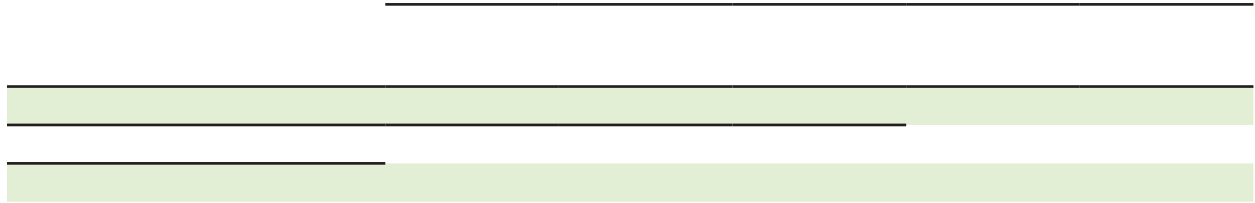
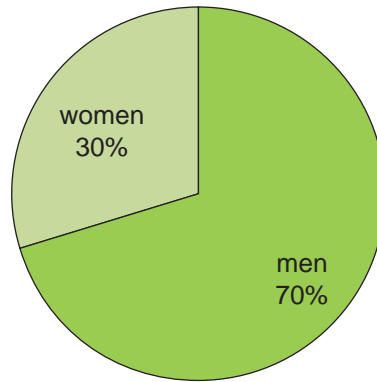
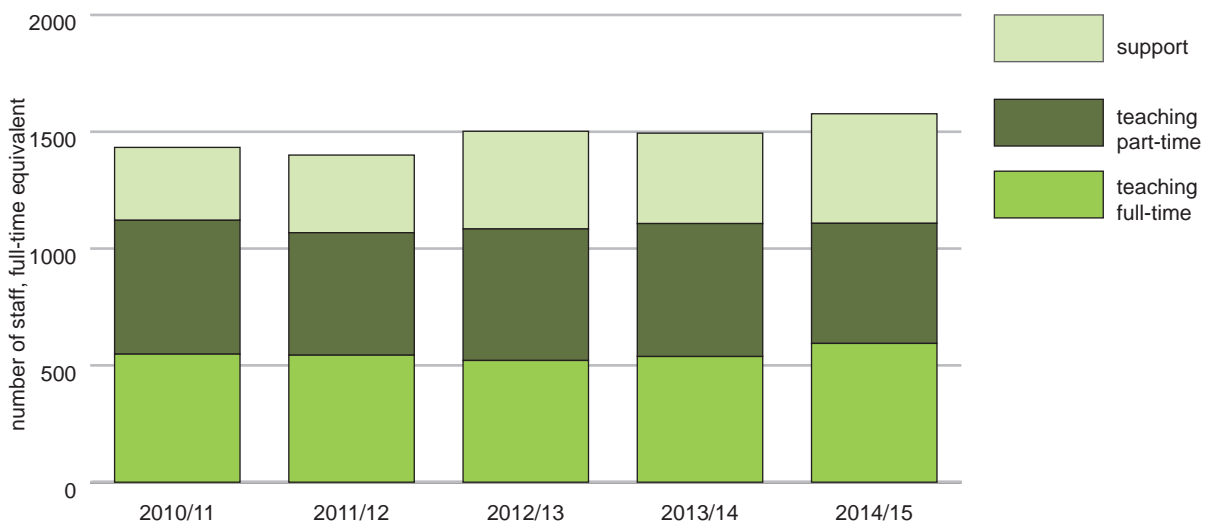


Figure 19: Total staff, 2010/11 to 2014/15



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