



EDUCATION STATISTICS

2012-2013

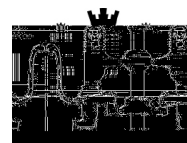
RIBA Education Department

July 2013

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RIBA Education Statistics 2012/13

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Applications

Courses starting in Schools of Architecture in October 2012 attracted more than 25,000 applications. This is the equivalent of 7.0 applications per place filled. The average is higher for Candidate courses (9.5 applications per place filled) than for Validated Schools (6.8 applications for full-time courses). The number of applications is very similar to last year's figure of 25,417 (6.9 applications per place).

Table 1: Applications to Part 1 in 2012/13

Type of Course	number of applications	number of entrants*	average number of applications per place filled
Full-time	23,672	3,458	6.8
Part-time	63	12	5.3
Candidate Courses	1,486	157	9.5
TOTAL - All Courses	25,221	3,627	7.0

Note: Information provided by 42 Schools only.

* This refers to the number of entrants to Part 1 to the Schools which provided data on the number of applications and is less than the total number of entrants to Part 1 for all Schools given in Table 2.

Entry Qualifications

Forty two Schools were able to provide information about the entry qualifications of new entrants to Part 1 courses.

The majority of new entrants (62 per cent) to these Schools came via UCAS with a A-Levels, Scottish Highers or International Baccalaureate. Fourteen per cent entered with a Level 3 qualification (including vocational 16-19), 2 per cent with Level 4 and 2 per cent with Level 5. Seven per cent entered with qualifications from outside the UK, including 1 per cent with a degree. Two per cent of entrants were Mature candidates.

Figure 1: Qualifications of new entrants to Part 1, 2012/13

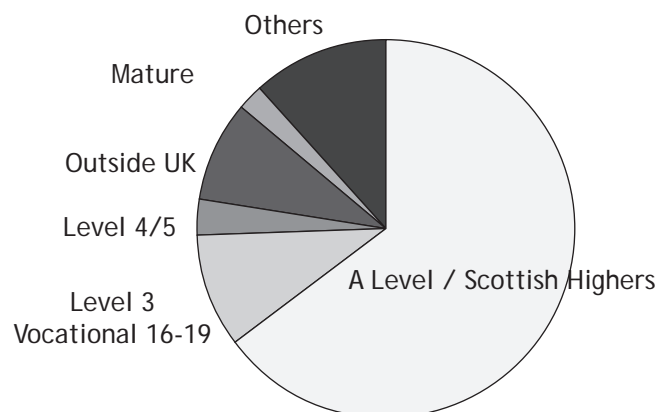
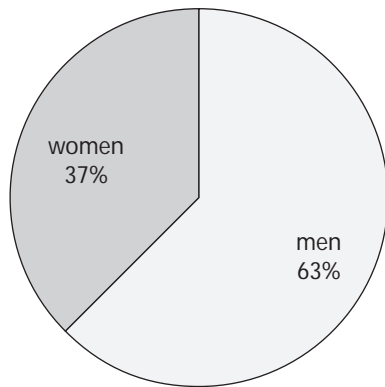


Figure 3: New entrants to Part 1 2012/13

*Table 4: Women New Entrants to first year
Part 1 in 2012/13*

New Entrants to Part 2 (continued)

Figure 8: New entrants to Part 2 2012/13
(validated courses only)



The entry

Table 9: Women New Entrants to Part 2
in 2012/13

Type of Course	number	per cent of all entrants
Full-time	696	38.3
Part-time	23	20.7
Candidate Courses	0	n/a
TOTAL - All Courses	719	37.3

Future Intakes

Examination Results

These figures refer to examinations taken during the academic year 2011/12. A total of 1005 students passed Part 3 exams to qualify as Architects in 2011/12. This is higher than in the last two years (2009/10 and 2010/11) but similar to the two years before them (2007/08 and 2008/09).

Examination pass rates were 90 per cent at both Parts 1 and 2, and 81 per cent at Part 3.

Figure 17: Examination results, 2011/12 (validated courses only) (see note below)*

Progression of Women Students

In this comparison of cohorts of students over time we assume that students take Part 1 finals in Year 3, Part 2 finals in Year 6 and Part 3 finals in Year 7 of their seven year education.

Historically the figures suggest a female drop-out rate of about 2 percentage points between Parts 1 and 2, and another 2 percentage points between Parts 2 and 3. In no cohort year has the proportion of women passing Part 3 exceeded

the proportion of women entering Part 1. In the last four years there is an exact match between the proportion of women applying to, and entering, Part 1.

The figures show that there has been a rise in the proportion of women at all stages, particularly applicants and new entrants to Part 1.

Table 19: Women as a percentage of all students (validated courses only)

	original year of entry to Part 1														
	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13
Applicants to Part 1	33	34	35	36	37	40	36	38	42	43	42	44	45	46	47
Entering Part 1	34	34	37	34	38	37	38	39	42	42	41	44	45	46	47
Passing Part 1	35	35	36	36	36	37	38	40	41	44	41	43			
Entering Part 2	35	31	34	34	34	35	36	37	40	41	37				
Passing Part 2	37	35	30	33	34	35	35	37	39						
Passing Part 3	31	28	32	34	32	36	34	34							



Staffing

Staffing numbers have increased for the first time in three years; over 1500 people work in the Schools of Architecture. Most of this is accounted for by more support staff, whose number is 26 per cent higher than last year.

The number of teaching staff is broadly stable - just 1 per cent higher - with more part-time teaching staff but fewer full-time.

On average, each School has 12.7 full-time teaching staff, 7.7 part-time teaching staff

Disability

There are now three years' worth of statistics relating to students' disabilities although due to a major refinement of the statistics last year, only two years' worth of data are directly comparable. Over the coming years, Figure 23 below will develop to reveal trends in the number of students with a disability.

Schools report that 9 per cent of students have a disability, the same as last year. The largest source of disability is a learning impairment, (7 per cent of all students). About 1 per cent of students have a mental health issue and another 1 per cent an 'unseen' disability. A further 1 per cent of students have other disabilities as detailed in the table below.

Figure 22: Students with a disability, 2012/13

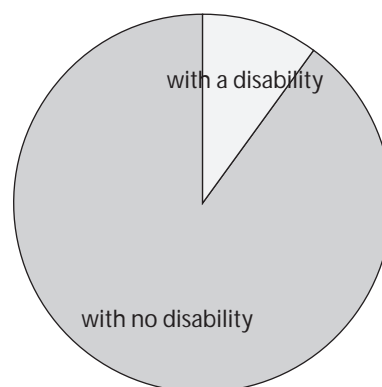


Table 24: Students with a disability, 2012/13

Type of Course	number of students with disability										percentage of ALL students
	wheelchair/mobility	impaired hearing	blind/ps	learning impairment	autistic	unseen	mental health	multiple	other disability*	all students with disability	
Validated Courses	20	27	6	975	19	86	81	46	101	1361	9.1
Candidate Courses	2	2	1	40	0	7	4	1	1		

Figure 23: Trends in the number of students with a disability (data collected from 2010/11) (validated courses only)